

September Pack

We have given each child a pack to keep in their bag which contains resources that you can use to support your child's learning at home. Below are some suggestions for how you use them.



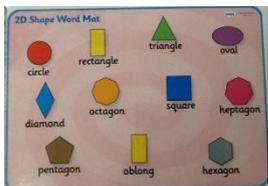
Number cards: These can be cut up if you wish. Turn them face down and see if the children can turn them over and say/count the number. Ask children to find a particular number. Photocopy the cards and play pairs. They could add two cards together.



Phase 2 and 3 sounds: These are the sounds that we cover as a minimum during the year. As the year progresses, the children should be able to recognise more of these sounds. They could also use them to begin writing words based on their sound knowledge e.g. Once they have learnt the sounds s,a,t,p,l,n which are the first set of sounds taught, they may be able to write the words sat, pin, tap, tip etc. Practise getting the children to blend sounds verbally, e.g. Ask them what word does s-a-t make?

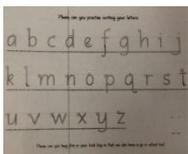


High frequency words and Tricky words: Over the year, the children will learn to decode the high frequency words using their phonic knowledge. However, we describe some words as 'tricky words' because they are not phonetically decodable e.g. he, the, my, no etc. For these words, the children will need to recognise them by sight and context. See which words you child can read/recognise. Encourage them to use the sheets if they are writing at home.



Shapes: Talk about the shape names and their properties in terms of straight/curved sides, corners/points. Photocopy the sheet and make pictures with the shapes. Play guess my shape where you or your child could describe the shape and they have to decide which one it is. Practise drawing the shapes. Spot shapes in the environment.

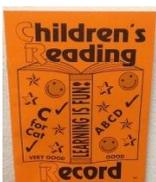
Name writing sheet: Children can practise tracing their name and then move on to copying and then try without the sheet.



Letter formation sheet and capital letters: Can the children form the letters correctly by starting in the correct place. Can they name the capital letters and match to the lower case letters.



Yellow exercise book: This is for your child to use as they wish, to draw, mark make, write or stick things in.



Reading record: This is for both teachers and parents to record reading with the children. Comments could include: a general comment about how the session went, words/sounds they found tricky, concentration, discussion about the text/pictures. Please see example of possible comments on the website.



Magic moments: We love to hear about amazing learning at home, examples could include successfully putting their coat on, to writing their name, a great discussion, cooking and creating things at home. Anything you spot that is a new achievement for your child.