

Buckingham Primary School
PE Premium Funding and Evidence of Impact 2018-19

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Year 6 cohort 2018-19 – Swimming Figures

This cohort of children visited the local swimming pool, The Swan Pool, each week during the Summer Term when they were in Year 5 to participate in swimming lesson.

Here are the swimming figures for this cohort as of July 2018.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

The time participating in swimming lessons was more limited than we would have liked, due to the limited availability of the swimming pool.

To address the fact that 17% (12 children) in the current Y6 cohort cannot yet confidently swim 25m, we will address this by arranging for additional swimming opportunities later in the year.

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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018/2019	Total fund allocated: Amount brought forward from previous academic year: Total funding:					
A	B	C	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ Planned impact on pupils	Actions to achieve	Actual Funding (spend)	Evidence	Actual Impact	Sustainability/ Next steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	More sports clubs taking place. Every child to have more active playground time.	Review the club offer using pupil voice and use findings to expand clubs uptake and offering. Use mix of internal staff and specialist external providers (e.g. Sports4all) to run after school clubs and lunchtime clubs Signpost children to wider sports opportunities. Continue annual Santa Fun Run. Every class - daily mile or similar (15 mins activity every day) Play leaders to support and encourage KS1 / F2 children to be active	£10,425 Sports4all Mk Dons coaching - £720	Club registers for breakfast club and after school sports clubs. Class surveys of additional sport provision (see PE folder) and uptake of sporting opportunities including range of lunch time sports clubs with	Lots of additional sporting activities at lunch time – including 3 more champ squares and Sports4all structured clubs 4 days out of 5 including use of astroturf at lunchtimes for children from F2 and KS1 to extend their sporting	Continue to review and enhance sports clubs / activities – 2days a week structured sports with Sports4All and particularly those led by playleaders.

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	<p>To secure improved access to the swimming pool so all children in Year 5 (and 6) have extended opportunities for swimming teaching and Yr6 pupils who cannot currently swim 25m to have additional teaching.</p>	<p>throughout lunchtime</p> <p>All Year 5 children to attend weekly swimming lessons at the local swimming pool – taught by swimming teachers and accompanied by the teachers who have attended statutory swimming training.</p> <p>Year 6 children who did not reach the expected standards in swimming last year, to attend swimming lessons again this academic year to support them to reach the expected standards</p>		<p>Sports4all and play leaders, as well as their uptake of additional sporting opportunities outside of school. (including KS2, KS1 and F2)</p> <p>Also see School Games Mark – Gold Award – application and confirmation of success.</p> <p>Santa fun run photos and newsletter.</p> <p>Photos and testimonials of daily mile / learning legs – initial launch – will be launched more widely next academic year.</p> <p>Swimming feedback from swimming manager.</p>	<p>skills. Identified zones for KS2 structured sporting games.</p> <p>68%: (210 out of 308) KS2 children have been involved in additional sporting clubs and opportunities at school.</p> <p>All children in all classes have participated in daily mile – named Learning Legs.</p> <p>Increase in percentage from 76% to 92% of Y5 children able to swim 25m following targeted additional swimming.</p>	<p>Maintain Sports Mark Gold and strive for Platinum award.</p> <p>Next steps: following staff training on Active 30 (60) and in light of new expectations e.g. DfE document July 19 and new Ofsted framework - embed and extend strategies to increase activity of children in each class throughout the day. Include: Full launch of Learning Legs with school community Use of Active planner maps</p>
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2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Share sporting achievements with wider community</p> <p>Displays to celebrate achievements and motivate participation.</p>	<p>Share sporting achievements through the school newsletter, and local paper to raise the profile of PE.</p> <p>Use of newly reinvigorated House system to arrange and run interhouse sport competitions – run by Sports Organising Crew (SOC)</p> <p>Half termly sports assembly to include pupil written and sharing sports reports. Certificates handed out in weekly achievement assemblies.</p> <p>Invest in replacement PE equipment.</p>	See sports for all funding above.	<p>Weekly Newsletters</p> <p>Website</p> <p>School noticeboards</p> <p>Local Paper</p> <p>Assemblies - including certificates and sharing sporting successes</p> <p>Sports Day and Inter-house Sports day arrangements</p> <p>Feedback from teachers – including INSET feedback re: interhouse / intraschool sporting activities</p>	Wider school community more informed about our sporting success and accomplishments.	Sports captains to have a larger role in planning and supporting to run a wide range of inter-house sports events throughout the year.
PE and Sport	School Focus/	Actions to achieve	Actual	Evidence	Actual Impact	Sustainability/

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Premium Key Outcome Indicator	Planned <i>impact on pupils</i>		Funding (spend)			Next steps
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff confident in delivering consistently good PE and in the assessment of PE	<p>Further training in Real PE (guided by Real PE team) to extend and embed the training started last year – to ensure that staff feel confident in delivering this.</p> <p>Sports specialist to work alongside teachers (CPD) to increase skills in confidence with regards to PE</p> <p>All staff who accompany swimming to attend relevant training.</p> <p>PE Leader to observe staff deliver PE lessons and provide feedback</p> <p>Ensure staff also support and attend sports festivals to understand rules of these and how they operate to help prepare children for the skills needed.</p>	<p>Cost of swimming training £190</p> <p>Supply cover for training £177</p>	<p>Sports4All lesson plans</p> <p>Feedback (Emails) from staff re: CPD sports lessons</p> <p>Swimming course details</p> <p>Sports lead / Governor discussions</p> <p>Sports overview – coverage and balance between real PE and other sports</p> <p>Training delivered on impact of sport / activity on learning (by Leigh Churchward)</p> <p>INSET training on PE expectations and active 30.</p>	<p>Staff receiving CPD from HG feel more confident teaching sports sessions.</p> <p>Teachers gained certificate for Support teacher of swimming.</p> <p>Greater clarity of what sports are to be taught when. Balance between Real PE and other sports teaching which matches with tournament dates – so children (and staff) are more prepared when they attend sports festivals.</p> <p>More staff beginning to include movement breaks to aid learning.</p>	<p>New PE coordinator to review the PE curriculum overview and ensure that it takes into account the new tournament dates.</p> <p>New PE coordinators to deliver further training on delivering of Real PE</p> <p>To continue to raise profile of the Active 30 / 60 with school community and share practice to embed.</p>
PE and Sport	School Focus/	Actions to achieve	Actual	Evidence	Actual Impact	Sustainability/

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Premium Key Outcome Indicator	Planned <i>impact on pupils</i>		Funding (spend)			Next steps
4. Broader experience of a range of sports and activities offered to all pupils	Inspire and motivate children to take part in different sports.	Assemblies Martial arts, BMX, Archery, Fencing, Golf, Handball Children to share their participation in varied sports through assemblies and the newsletter, including sports that are less familiar to their peers (eg. Ice skating)	Primary leader conference - £35	Assembly presentations. Photos and newsletter items demonstrating the participation of children in wider sports. Seated volleyball, badminton, korfbal, bowls,	All children from F2 to Y5 have participated in one or more activities with sports coaches from other sporting agencies to widen their sporting experiences and inspire and motivate them to participate in a broader range of sports.	Continue to offer taster sessions for children in all year groups to experience a range of different sporting activities. Further strengthen links with sporting organisation and signposting to them.
5. Increased participation in competitive sport.	Children given opportunity to play competitive intra and inter school sport	SSP membership – interschool competitions. Termly house competitions (KS1, LKS2, UKS2): street dance, football, netball, tag rugby, sports day, table tennis, x-country. Develop links with other schools (e.g. MM) to facilitate additional sports competitions, particularly for Key Stage 1 pupils.	£2,500 – SSP. Coaching for dance festival £245 Entry to cross country/at hletics event £40	Children in all year groups have all participated in intra-school / inter house sports activities. Outlined in teacher INSET feedback and the Intrahouse sports activities days.	Children enjoyed interhouse activities days. Great feedback from staff and children from MM and BPS.	Further develop structure of intra school sports – with greater involvement from sports captains. Further develop sporting links with other schools

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Completed by Sarah Baxter (Buckingham Primary School, PE co-ordinator)

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