

Buckingham Primary School Pupil Premium - Spending and Impact 2015-16.

Academic year 2015-16

Total Pupil Premium funding received by Buckingham Primary School for September 2015: **£88,440.00**

The census (January 2016) identified **67 children** for deprivation Pupil Premium (PP).

The current profile of the pupil premium group (July 2016) is as follows:

Key Stage 2:	Key Stage 1:	Early Years Foundation Stage:
61 pupils	12 pupils	Reception 5 pupils, Nursery 4 pupils

Currently 13.1% of students at Buckingham Primary School (F2 - Y6) are eligible for the Pupil Premium National Data published by the DfE from the Education Funding Agency (Pupil Premium allocations published March 2015 - updated April 2016) based upon January 2015 school census information indicates how the percentage of BPS children eligible for PP compares with the Local Authority and National figures.

	Mainstream Primary schools (Nationally)	Buckinghamshire Primary schools	Buckingham Primary School
Percentage of Primary pupils eligible for the Deprivation Pupil Premium	25.9%	12.4%	13.1%

At Buckingham Primary School we pride ourselves on utilising the Pupil Premium to support our students on an individual, needs-led basis.

Key Objectives 2015-16

	Key objectives	Actions
1.	Attendance: to implement further strategies addressing the attendance gap between for PP and non PP students	Monitor and track attendance - particular analysis of attendance of PP children. Further develop strategies to increase attendance of PP.
2.	Pastoral / nurture support: to address personal, social and emotional needs of individuals to ensure that they settle in lessons and are ready to learn.	Raise profile of PP with staff Nurture groups, counselling, 1:1 pastoral support, TA support, SLT 'on call' system, use of hub Review behaviour policy and school strategies. PRU training sessions on behaviour. Liaise with external professionals as required. Further develop transition support.
3.	Engagement: to raise the self-esteem and confidence to ensure that children entitled to PP engage with the curriculum and reach their potential.	PALS interventions in nursery and KS1 Happy to be Me intervention in KS2 Bespoke social skills support Talking Partners KS1 and 2
4.	Maths progress: to implement maths interventions to ensure that PP children make greater than expected progress; to have additional adult support for less able PP children to ensure that they receive more regular, focused feedback so that they make greater than expected progress; to make use of ICT based resources to reinforce mathematics understanding of PP children.	Additional adults in focus maths groups. Extra teacher in Year 6. Progress reviews to monitor and analyse progress. Develop more effective feedback.

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5.	Literacy: to timetable interventions for reading, comprehension and phonics / spellings as required for individuals; to implement a range of strategies to engage children in Literacy	Progress reviews to monitor and analyse progress and attainment. Year leaders / AHT to oversee progress reviews. Support implemented in the classroom. Interventions timetabled by year leaders. Talk for writing, drama, writing journals
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Key expenditure Pupil Premium 2015-16

Description	Cost
Pastoral / nurture support Including creating The Hub, nurture resources, staffing to lead nurture sessions such as PALs , Happy To Be Me, 1:1 nurture support, counselling, meet and greet, teacher to oversee PP	£49,900
Additional in class support to raise focusing on Literacy and Numeracy including an extra teacher to enable smaller groups in some year groups, TA support	£30,470
Extra-curricular / enrichment activities Including peripatetic music lessons, sports clubs, forest schools, free running specialist sessions	£5,900
Support for residential trips and educational visits	£400
Wrap-around care Including Breakfast club, After school (Penny) Club, Holiday club.	£1,500
Other: Including snacks, uniform, attendance incentives,	£250
Total	£88,420

Academic Progress

Reading Progress Y1-6 October 2016 - July 2017 (Autumn 2 to Summer 2)

Progress from October 2016 to July 2017

	All Pupils (470)	Pupil Premium (71)	Not Pupil Premium (399)
Progressed by 6 steps or more	7.4%	15.5%	6.0%
Progressed by 5 steps	13.8%	14.1%	13.%
Progressed by 4 steps	34.7%	33.8%	34.8%
Progressed by 3 steps	19.4%	25.4%	18.3%
Less than 3 steps progress	24.7%	11.2%	27.1%

Overall a **higher proportion of children entitled to Pupil Premium (PP) made 4 steps or more progress (greater than expected progress) than those not entitled to PP.**

63.4% of children entitled to Pupil Premium made 4 or more steps of progress, which is greater than those who are not entitled to Pupil Premium (54.6%)

Average steps progress	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium	4	3.125	4	4.11	3.83	4
Not Pupil Premium	4.01	2.17	4.01	2.85	2.68	4.04

In Years 2, 4 and 5 progress in reading of PP is **above that** of those who are not entitled to PP.

In Years 1, 3 and 6 progress in reading of PP is approximately **in line with** those who are not PP.

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Writing Progress Y1-6

October 2016 - July 2017 (Autumn 2 to Summer 2)

Progress from October 2016 to July 2017

	All Pupils (470)	Pupil Premium (71)	Not Pupil Premium (399)
Progressed by 6 steps or more	9.4%	16.9%	8.0%
Progressed by 5 steps	12.3%	19.7%	11.0%
Progressed by 4 steps	27.9%	15.5%	30.1%
Progressed by 3 steps	22.1%	22.5%	22.1%
Less than 3 steps progress	28.3%	25.4%	28.8%

Overall a **higher proportion of children entitled to Pupil Premium (PP) made 4 steps or more progress** (greater than expected progress) **than those not entitled to PP.**

52.1% of children entitled to Pupil Premium made 4 or more steps of progress, which is greater than those who are not entitled to Pupil Premium (49.1%)

Average steps progress	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium	2	4.9	3.9	4.0	3.9	3.7
Not Pupil Premium	3.6	3.2	4.0	3.3	2.8	3.7

In Years 2, 4 and 5 progress in writing of PP is **above that** of those who are not entitled to PP.

In Years 3 and 6 progress in writing of PP is approximately **in line with** those who are not PP.

In Year 1 progress in writing of PP is below that of those who are not PP - interventions have been implemented including support to develop phonics knowledge.

Mathematics Progress Y1-6

October 2016 - July 2017 (Autumn 2 to Summer 2)

Progress from October 2016 to July 2017

	All Pupils (470)	Pupil Premium (71)	Not Pupil Premium (399)
Progressed by 6 steps or more	8.9%	22.5%	6.5%
Progressed by 5 steps	13.2%	11.3%	13.5%
Progressed by 4 steps	34.9%	18.3%	37.8%
Progressed by 3 steps	24.7%	22.5%	25.1%
Less than 3 steps progress	18.3%	25.3%	17.0%

Overall a **higher proportion of children entitled to Pupil Premium (PP) 33.8% made 5 steps or more progress** (greater than expected progress) **than those not entitled to PP 20%.**

However 52.1% of children entitled to Pupil Premium made 4 or more steps of progress, which is below that of those who are not entitled to Pupil Premium (57.8%)

Average steps progress	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Premium	4.0	4.4	3.9	3.9	4.2	3.5
Not Pupil Premium	4.1	3.7	4.3	3.4	2.9	4.0

In Years 2, 4 and 5 progress in writing of PP is **above that** of those who are not entitled to PP.

In Year 1 progress in writing of PP is approximately **in line with** those who are not PP.

In Years 3 and 6 progress in writing of PP is slightly below that of those who are not PP - we are implementing actions to address this - namely additional interventions for maths for PP and changing from teaching in groups to classes.

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Academic Attainment (in school data)

	Reading		Writing		Mathematics	
	% of children working at or above expectations		% of children working at or above expectations		% of children working at or above expectations	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Year 1	100%	93.0%	50.0%	78.9%	100%	86.0%
Year 2	62.5%	86.3%	25.0%	72.5%	62.5%	70.6%
Year 3	80.0%	91.5%	66.7%	81.7%	60.0%	77.5%
Year 4	72.2%	91.4%	66.7%	87.1%	72.2%	92.9%
Year 5	91.7%	90.8%	91.7%	86.8%	41.7%	81.6%
Year 6	50%	83.8%	37.5%	81.1%	31.1%	81.1%

Although the progress of children entitled to PP is in line or above that of those children not entitled to PP in most subjects and most year groups, the percentage of PP pupils working at or above expectations is lower than that of other pupils in most year groups.

We are implementing actions to address this gap including; specific focused interventions for PP children with teachers, further teacher (and TA) training on pupil premium.

SATs data

KS2

KS2 SATs 2016

The number of eligible pupils was 89

	Pupil Premium			Not Pupil Premium		
	% of pupils achieving the expected standards		Average scaled score	% of pupils achieving the expected standards		Average scaled score
	Test	Teacher assessment		Test	Teacher assessment	
Reading	37.5	50	94.25	83.82	84.9	113.37
Grammar, punctuation and spelling	31.25		95.88	83.82		110.47
Mathematics	31.25	31.3	97.19	72.05	82.2	109.96
Writing		37.5			82.2	
Science		43.8			82.2	

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KS1

Teacher Assessment SATs end of Year 2 2016

	No.	% working below expectation	% working at expectation	% working above expectation	% working at or above expectations
Reading					
All Pupils	59	16.9	37.3	45.8	83.1
PP	8	37.5	50.0	12.5	62.5
Not PP	51	13.7	35.3	51.0	86.3
Writing					
All pupils	59	33.9	42.4	23.7	66.1
PP	8	75.0	25.0	0	25.0
Not PP	51	27.5	45.1	27.5	72.5
Maths					
All pupils	59	30.5	37.3	32.2	69.5
PP	8	37.5	62.5	0	62.5
Not PP	51	29.4	33.3	37.3	70.6
Science					
All pupils	59	18.6	76.3	5.1	81.4
PP	8	37.5	62.5	0	62.5
Not PP	51	15.74	78.4	5.9	84.3

Phonics

Y1 Phonics Screening Check

Y1 - All Pupils (59 pupils)

	No. of Pupils	Average Score	Working Towards	Working At
Year 1	59	36.2	5 (8.6%)	53 (91.4%)