



Foundation 2 Parents Induction Meeting 2018



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. Their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

Foundation Stage Profile

- Children work towards Early Learning Goals.
- By the end of Reception, most children will have achieved or exceeded the goals.
- Some will still be working towards them, in which case will continue through work in Year One.
- These children will then move onto the Year One framework.

Seven areas of learning and development

3 prime areas

These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop other skills.

4 specific areas.

These are:

1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.

Characteristics of Learning

These are:

1. Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

2. Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying what they set out to do

3. Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

The Environment

- Inspire and Motivate the children to want to learn.
- Opportunities for Literacy and Maths will be embedded throughout.
- The environment is extremely important and beneficial for all pupils as it encourages them to rehearse and add to their skills.
- All the reception children share one large classroom space which will be divided into learning zones.
- Children will have an input into choosing their own learning topics.
- We will then change the environment and plan to support the children's learning around the theme.
- Hot spots - an opportunity for the children to learn
 - guide the activity and develop certain skills
 - provides challenge
- We will be encouraging the children to learn in different ways and develop their independence.

Physical Activity

- We try to encourage as much physical activity as possible.
- The recommended amount of exercise for 2-4 year olds is 3 hours a day, 7 days a week.
- 91% of children are not getting this. Children are eating their body weight in sugar over 1 year.
- By the end of reception, 10% of children are overweight. This rises to 33% by the end of year 6.

Please help us to be part of changing this statistic.

Recording Progress

- We will record evidence of your child's learning primarily using Target Tracker. We will take photos and make observations throughout the week to assess the children.
- Your child's profile will be accessible online via LINK (a website).
- In order for you to access your child's profile, we will need an active email address.
- We also record some work in books during maths and literacy lessons.
- We also record parents observations of their child's learning and progress at home.

Parents as Partners

- In Reception it is vital that we all work as a team.
- 'Research suggests that children's achievement is influenced 80% by family and community and 20% by schools.' - EPSY Study
- Children spend 23% of their waking hours at school and 77% elsewhere.
- Parental involvement is the single most influential factor on outcomes for children.
- We love to have parent support both in and out of school.
- Stay and Plays, reading, sharing skills and hobbies etc
- What to Expect When document (Handout)

Home school Agreement and behaviour expectations

Reading

- It is really important that you read, share and discuss a story with your child every night.
- Your child's book will be changed regularly, and we would encourage re-reading of books to increase confidence.
- When you have read with your child please record a comment in your child's reading diary.
- We will be listening to your child read through daily phonics, 1:1 reading and in guided groups.

Why is reading and talk important?

- Reading and talking with your child is the best way to encourage communication and extend their vocabulary.
- Vocabulary at age 5 is a powerful predictor of GCSE achievement (G Jones)
- By the age of 5, children from most advantaged groups were found to be over a year ahead in vocabulary compared to those from disadvantaged backgrounds (Hansen et al)

What can you do to help your child's learning?

- Look for opportunities to read wherever you are.
- Sharing books, talking about the pictures and linked experiences. Read/share books at least 3 times a week.
- Talk as you walk - chatter matters.
- Encourage mark making, shopping lists etc.
- Practise maths at any time- counting - climbing the stairs, shopping, food, number recognition, shapes in the environment, coins, weighing and measuring etc
- Play simple board games
- Sing rhymes and songs together.
- 'If children know 8 nursery rhymes by heart by the time they are 4 years old, they are usually among the best readers by the time they are 8.'

What can you do to help your child's learning?

- Encourage independence for example getting dressed and helping with chores.
- Support your child to use a knife and fork.
- Get together for family meals.
- Encourage physical activity.

Homework

- Do all of the above as much as you can and let us know about it!
- Use the resources provided in September in the welcome pack to support with this.
- Complete magic moments.
- Support current learning by using the 'At home' ideas given weekly in the School Newsletter.

F2 Welcome Pack

- Each child will be given a pack of resources to support learning at home. We hope you find them useful .

In the pack you will find:

- **Name writing sheet**
- **Letter writing sheet**, with both lower and upper case. Please encourage your child to trace the letters. You could also ask them to find a letter and then trace it to support letter recognition.
- **Number writing sheet**. Please encourage your child to trace the numbers. You could also ask them to find a number and then trace it to support number recognition.
- **Key words**. These are the words we would like the children to know by the end of the year.
- **Number flash cards**. These can be used for many things such as number recognition, ordering numbers and finding one more or one less.
- **Shape flash cards**. We have included the common 2d shapes. You may also want to look for these around the house!
- **Reading record**. Please record home reading in this book.
- **Magic moment slips**. Please let us know about the things you are learning at home and we will display these for everyone to see and record on Target Tracker.

- To support this further we will be running phonics and maths information sessions, where we will be sharing games and ideas that can help your child with their learning.

A Typical Day

- 8.45am Doors open for children to come in to class.
- 8.55am Registration
- 9.00am Literacy or Maths input followed by group work
- 10.00am Break Time
- 10:15am Child initiated Learning / observations
- 11:15am Phonics
- 12:00pm Lunch Time
- 1:00pm Literacy or Maths group work.
- 2.00pm Topic / observations / independent reading
- 2:45pm Tidy up / songs / stories / circle time / show and tell
- 3:10pm Assembly (Reception not in the first few weeks)
- 3.30pm Home time

Lunchtime

- Child choose their free lunch option each morning. There are 3 options - 1. Meat 2. Vegetarian 3. Jacket potato.
- The menu will be available for you to discuss with your child, so that they understand what they are ordering in the morning.
- Children may bring a healthy pack lunch although we like to encourage them to try the hot meals.
- The children use a knife and fork.
- Water is provided.

Pupil Premium and FSM

- Pupil Premium – if you believe you are entitled to FSM please complete the form in admission pack.
- Funding attached to a child for support, resrouces, trips, clubs etc
- All Key stage 1 children are entitled to Universal Free school meals
- You need to opt in or out for the year.
- You can opt out at the end of each term.

Uniform

- Please ensure that your child's name is in all items of clothing, including shoes!
- P.E & Forest school kit must be kept in school, so that it is available every day. It will be sent home every half term or if it needs washing.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the learning!

Uniform

- Black trousers, black shorts or skirts
- White shirts or polo shirts
- Royal blue jumpers
- Optional ties (purchased from reception)
- Black shoes.
- Coat

A link to the uniform shop can be found on the school website.

Suppliers

- T king
- From the website or direct
- Items delivered to home (£1 per item, max £5) or delivered free to school.
- Water bottles – purchased from us.

BPS Club

- Breakfast club from 7.30am – 8.45am
breakfast available, sports options.
- After school from 3.30 – 5pm or 3.30 – 6pm.
- You are required to pre book the club to ensure there is sufficient supervision.

Practical Details

- Please ensure all uniform is labelled with child's name, especially jumpers, cardigans and P.E. kit.
- Children need to have a coat in school everyday - we will be outside whatever the weather.
- Packed lunches in named lunch box - NO chocolate, sweets, fizzy drinks.
- Your child will need to bring a water bottle containing ONLY WATER each day!
- We provide fruit for break time so no need to bring their own snack.
- Children have "accidents". If these are regular, can you provide a set of spare clothes.
- Your child should be toilet trained before joining us in September.

Other matters...

- Please let us know if someone different is collecting your child!

Medical

- Any sickness, diarrhoea, must be followed by at least **48 hours absence**.
- Any absence requires a telephone call to the school office by 9:15am
- Any prescribed medication can only be administered in school if your child needs to take it four times a day.

Monies

- We are a cashless school.
- All payments will need to be made through Parentpay

Holiday requests

- From the term that your child is five years old we are unable to authorise any holiday or school leave unless in exceptional circumstance, fines may now be applicable.

School communication

- We have ParentMail. School letters/Newsletter/Permission forms are all sent electronically. Emergency contact would be by text. Easy to register for ParentMail.

Cool Milk

Entitled to milk until they are five years old. After this, you can opt to pay.

Changes to details

Please inform us quickly of any changes to personal details

Please remember....

If you have any concerns or questions, we will be happy to help you.

Mrs Naima France - Headteacher
(via Mrs Walker- Headteacher PA)

Mrs Baxter- Deputy Head Teacher

Mrs Brewer - Deputy Head Teacher and EYFS lead

Mrs Wilson - Reception Teacher

Mr Sloss - Reception Teacher

Jane Butcher- School Office Manager