

	Autumn	Spring	Summer
NC objectives for KS2	Speak confidently Write imaginatively Read fluently Understand culture of France and French speaking countries		
Year 3	Greetings leading to a meet our class assembly to parents (write invitation home) PC to teach P2	Classroom language (write labels/posters/rules for classroom organisation, numbers) PC to teach P4	The Hungry Caterpillar leading to a class performance assembly (write own version to perform) PC to teach P6
Year 4	Brown Bear leading to a Y4 version/picture book for year 2 or 3 (writing book). Extending greetings/questioning to ask about pets. PC to teach P1	School life (timetables: days of the week; subjects; cultural aspects of French schools, inc numbers) PC to teach P3	The Enormous Turnip leading to a performance of their own version. Grammar focus: verbs. PC to teach P5
Year 5	Apollon leading to own version (recap animals, body parts. Learn positional language and descriptive adjectives) TS to teach P1	Hobbies leading to performance of Qu'est que nous faisons en CE1? Research into Y5's favourite hobbies (maths link) TS to teach P3	French speaking world (ICT: PPT on a French-speaking country and its geographical features (ie weather, position in world, wild-life, mountains and rivers)) TS to teach P5
Year 6	Food (shops, restaurants and healthy eating) leading to a French meal (could be regional ...) for parents (write menus and food descriptions). Inc numbers with recipes GH to teach P2	My town (compared to Calais) in preparation for trip to France (write a guide to Buckingham) and questions about directions/shops/in prep for residential GH to teach P4	Sport & Tour de France (make a game for younger children – Y4); recap numbers/stats for the race GH to teach P6