

F2 Timetable P1

Doors open 8:45am Registration 8:55am	Session 1 9-10am	Break 10- 10:15am	Session 2 10:15-11:15am	Session 3 11:15-12pm	Lunch 12- 1pm	Session 4 1-2pm	Session 5 2-3:10pm	Class reflection / assembly 3:10-3:30pm
Monday Fine motor skills intervention Name writing	Blake PE TA – target readers Donaldson - Maths fluency TA – Support maths. Then play to learn – T/TA to model/observe	Snack on carpet with discussion/story then play outside	Blake – Maths fluency TA – support maths. Then play to learn – T/TA to model/observe Donaldson PE TA – readers.	Play to learn then Story and reflect before lunch PR – phonics group TA –small group reading.		Talk time intervention with TA during afternoon. T/TA Phonics groups Play to learn T/TA – model/observe Tidy/milk/story		SLT Assembly
Tuesday Fine motor skills intervention Name writing	Maths fluency TA support maths Play to learn – T/TA – model/obs/readers	Snack on carpet with discussion/story then play outside	Play to learn – T/TA to model/observe	Play to learn then Story and reflect before lunch Phonics groups 11am TA small group reading		Talk time intervention with TA during afternoon. ICT – alternate weeks CD/JF Phonics group Play to learn T/TA – model/observe		Tidy/milk/story Manners curriculum TA - Intervention/Readers
Wednesday Fine motor skills intervention Name writing	Blake – Maths fluency TA – support maths. Then play to learn – T/TA to model/observe Donaldson PE TA – readers.	Snack on carpet with discussion/story then play outside	Blake PE TA – target readers Donaldson - Maths fluency TA – Support maths. Then play to learn – T/TA to model/observe	Play to learn then Story and reflect before lunch PR phonics group TA small group reading		Talk time intervention with TA during afternoon. T/TA Phonics groups Play to learn T/TA – model/observe		Tidy/milk/story Manners curriculum TA - Intervention/Readers
Thursday Fine motor skills intervention Name writing	LW/AS - PPA Maths fluency TA – support maths Then play to learn – T/TA to model/observe	Snack on carpet with discussion/story then play outside	LW/AS- PPA Talk Time Target readers PR – phonics group	AS PPA Blake- Mark making/literacy. Donaldson – Play to learn		Phonics groups Blake – Library Donaldson – Mark making/Literacy	Play to learn T/TA obs/model/readers Tidy/Milk/Story	Singing Assembly
Friday Fine motor skills intervention Name writing	Music – Blake 9-9.30 Donaldson 9.30-10.00 Then Play to learn T/TA – model/obs/readers	Snack on carpet with discussion/story then play outside	Donaldson – Library Blake – play to learn. T/TA – obs/model/readers	Maths fluency PR phonics group		Phonics groups Welly walk/Forest school		Superstars assembly

