

BPS Foundation Curriculum Overview 2018-19

Opportunities to use Drivers: **initiative, growth, community (school & local)**

Subject	Autumn Term		Spring Term		Summer Term		
Over-arching title	Marvellous Me/Who am I?		Fabulous Fantasy		Our Wonderful World		
Super Start!	Settling in period	Wow day – dress up as who they want to be when they grow up.	Wow day – bring in traditional tale. Day based around 1 traditional tale.	Wow day - Superhero day	Trip	Wow day-Explorer day	
Marvellous Middle!		Visitors – police, vets, nurse/doctor. Parents. Mayor of Buckingham	Library bus Author visit Cooking – parents to come in - making gingerbread men.	World book day Science week		Visitor – Minibeast/animal people Nature day – minibeast hunts/pond dipping	Mars day – travelling and visiting a planet.
Fabulous Finish!		Christmas Performance. Christmas party.	Parents in to read with children and share stories/role play.	Easter day.		Planting and growing day	Assembly to parents

<p>SMSC and British Values (PSED, Health and self care, People and Communities)</p>	<p>Learning about each other, talking about preferences Talking about ourselves in positive terms. Celebrating similarities and differences. Making relationships. Self confidence and self awareness. Managing feelings and behaviour. Learning rules and behaviour expectations. Respecting others. School Values. Safety. Manners Learning routines Choosing topics. Caring about our environment. Expressing ourselves through art and music. Manners Curriculum</p>	<p>As period 1 plus: Jobs and people in the community Helping and caring for each other Perseverance Being healthy – diet/exercise/looking after our bodies. Characteristics of learning Manners Curriculum</p>	<p>As period 1 plus: Stories with morals Helping and caring for each other Perseverance Characteristics of a characters – good/bad. Problems and dilemma – how to solve them. Discussing feelings. Manners Curriculum</p>	<p>As period 1 and 3 plus: Characteristics of a superhero. Manners Curriculum</p>	<p>As period 1 plus: Learning about different cultures, people and countries. Looking after our environment. Manners Curriculum</p>	<p>As period 1 and 5 plus Comparing ideas and theories about the creation of the world. Manners Curriculum</p>
<p>Communication and Language (Also Literacy: drama)</p>	<p>Learning to sit and listen and take turns to speak. Following instructions. Listening and</p>	<p>Concentrating on tasks. Listening to visitors. Asking questions Performing to an audience.</p>	<p>Introducing story/narrative into play. Responding to stories and characters during story sharing.</p>	<p>Following instructions. Introducing story/narrative into play. Responding to stories and characters during</p>	<p>Asks questions about the world. Discuss ideas/knowledge. Clarify thinking through speaking.</p>	<p>Asks questions about the world. Discuss ideas/knowledge. Clarify thinking through speaking.</p>

	<p>responding to stories. Speaking clearly. Joining in assembly Extend vocabulary.</p>	<p>Show and tell Joining in assembly Speaking positively about themselves. Extend vocabulary.</p>	<p>Answering how and why questions. Listening to audio books. Organise, sequence stories/events using past/present/future tense. Extend vocabulary.</p>	<p>story sharing. Answering how and why questions. Listening to audio books. Organise, sequence stories/events using past/present/future tense. Extend vocabulary.</p>	<p>Extend vocabulary. Organise, sequence stories/events using past/present/future tense. Answering how and why questions.</p>	<p>Extend vocabulary. Organise, sequence stories/events using past/present/future tense. Answering how and why questions.</p>
<p>Literacy</p> <p>https://www.booksfortopics.com/</p>	<p>Introducing phonics</p> <p>Books: But why can't I? by Sue Graves Rainbow Fish Only one you by Linda Kranz The Name Jar by Yangsook Choi Almost Anything by Sophy Henn Reading and sharing stories, encouraging them to bring in their own to share. Discussing themes</p> <p>Name writing Fine motor skills activities to prepare for writing. Drawing and painting shapes/pictures</p>	<p>Phonics Phase 2</p> <p>Books: Information texts about different people who help us.</p> <p>Rosie Revere Engineer by Andrea Beaty When I grow up I want to be me by Sandra Magsamen Jolly Postman by Allan Ahlberg Pumpkin Soup by Helen Cooper</p> <p>Writing focus: Non-fiction Labelling Captions Drawing people Letters to Santa Poems about autumn.</p>	<p>Phonics Phase 2/3</p> <p>Books: A range of traditional tales.</p> <p>Writing focus: Fiction based Stories Character and setting descriptions</p> <p>Reading: Story time throughout the day. Group sessions sharing stories/texts and discussing. Guided reading for children who are ready. Nonsense rhymes and jokes.</p> <p>Drama(Being</p>	<p>Phonics Phase 2/3</p> <p>Books: Ollie and the Golden Stripe by Alison Knowles Supertato by Sue Hendra Super Daisy by Kes Gray Little Mermaid Comics Fiction books about Mermaids/princess/pirates/dragons. The Gruffalo by Julia Donaldson There is no dragon in this story by Lou Carter</p> <p>Writing focus: Non-fiction: Instructions Fiction: Fantasy story writing, describing</p>	<p>Phonics Phase 3/4</p> <p>Books: Selection of non fiction about the world/animals Atlases Jaspers Beanstalk Lost and Found by Oliver Jeffers Meerkat Mail by Emily Gravett We're Going on a Bear Hunt by Michael Rosen The Hungry Caterpillar by Eric Carle</p> <p>Writing focus: Non-fiction: facts about animals and the world, postcards, maps, letters, recipes</p>	<p>Phonics Phase 3/4/5</p> <p>Books: Selection of non fiction about the worlds/space/dinosaurs Whatever Next by Jill Murphy Harry and the Bucketful of Dinosaurs Aliens love underpants</p> <p>Writing focus: Non fiction: Facts about space and dinosaurs. Fiction: What ever Next – writing space stories Dinosaur stories</p> <p>Reading: Story time</p>

	with labels if ready.	<p>Reading: Story time throughout the day. Group sessions sharing stories/texts and discussing. Nonsense rhymes and jokes.</p> <p>Drama (Being imaginative): Acting in role in a job Taking on a role in a story. Using topic related vocab/new words.</p>	<p>imaginative): Hot seating Acting out traditional tales – beg, mid, end.</p>	<p>qualities. Spring poems.</p> <p>Reading: Story time throughout the day. Group sessions sharing stories/texts and discussing. Guided reading for children who are ready Nonsense rhymes and jokes.</p> <p>Drama (Being imaginative): Acting as a super hero Making up fantasy stories.</p>	<p>Fiction: Character ad setting descriptions. Animal Poems Summer poems</p> <p>Reading: Story time throughout the day. Guided reading Nonsense rhymes and jokes.</p> <p>Drama (Being imaginative): Going on a journey Role playing animals</p>	<p>throughout the day. Guided reading Nonsense rhymes and jokes.</p> <p>Drama (Being imaginative): Acting out space and dinosaur stories. Hot-seating</p>
Maths	Number and place value	<p>Ordering numbers</p> <p>Weight and Capacity</p> <p>Addition</p> <p>Shape</p> <p>Repeating patterns</p>	<p>Subtraction</p> <p>Height and Length</p> <p>Addition</p> <p>Positional Language</p> <p>Estimation</p>	<p>Time and Sequencing</p> <p>Doubling</p> <p>Halving</p> <p>Money</p>	<p>Addition and Subtraction</p> <p>Combining/Sharing into groups</p> <p>Shape</p> <p>Patterns</p>	TBA based on gap analysis

The World	Forest School Talking about the environment, changes and similarities. Caring for living things.	Forest School Talking about the environment, changes and similarities. Caring for living things.	Forest School Talking about the environment, changes and similarities. Caring for living things.	Forest School Talking about the environment, changes and similarities. Caring for living things Looking at materials for a superhero costume. Science Week.	Forest School Talking about the environment, changes and similarities. Caring for living things Observations of animals and discussing different countries. Growing plants.	Forest School Talking about the environment, changes and similarities. Caring for living things
People and Communities	Sharing events in our lives and appreciating those in others. Harvest	Sharing events in our lives and appreciating those in others. Remembrance Day Christmas Divali	Sharing events in our lives and appreciating those in others. New Year Chinese New Year	Sharing events in our lives and appreciating those in others. Shrove Tuesday Mother's day Easter	Sharing events in our lives and appreciating those in others. Different cultures across the world. Creation stories. St George's Day	Sharing events in our lives and appreciating those in others. Landscapes Weddings Father's day
PD	Real PE – Unit 3 – Cognitive Ways of moving Controlling objects Using simple tools Choosing dominant hand Forming letters and holding a pencil. Using construction toys and playdough.	Real PE – Unit 6 – Health and Fitness Ways of moving Controlling objects Using simple tools Forming letters and holding a pencil. Using construction toys and playdough. Making anticlockwise movements and tracing vertical lines.	Real PE – Unit 5 – Physical Increasing spatial awareness. Ways of moving Controlling objects Using simple tools Forming letters and holding a pencil. Using construction toys and playdough. Making anticlockwise movements and tracing vertical lines.	Real PE – Unit 1 – Personal Increasing spatial awareness. Ways of moving Controlling objects Using simple tools Forming letters and holding a pencil. Using construction toys and playdough. Making anticlockwise movements and tracing vertical lines.	Real PE – Unit 4 – Creative Use tools effectively. Form letters correctly. Increasing spatial awareness. Ways of moving Controlling objects Using construction toys and playdough.	Real PE-Unit 2 – Social Use tools effectively. Form letters correctly. Increasing spatial awareness. Ways of moving Controlling objects Using construction toys and playdough.

Technology	<p>Playing with interactive toys. Using the CD player Using Walkie Talkies Using the internet as a class for research. Using the PC. Understanding uses of Technology.</p>	<p>As period 1 plus Using laptops to complete simple programs/play games/create pictures.</p>	<p>As period 1 plus Using laptops to complete simple programs/play games/create pictures.</p>	<p>As period 1 plus Using laptops to complete simple programs/play games/create pictures.</p>	<p>As period 1 plus Using laptops to complete simple programs/play games/create pictures.</p>	<p>As period 1 plus Using laptops to complete simple programs/play games/create pictures.</p>
Music	<p>Marvellous Me Exploring instruments Sing songs Learn dances</p>	<p>Christmas Songs Exploring instruments Sing songs Learn dances</p>	<p>Stories told through songs Exploring instruments Sing songs Learn dances</p>	<p>Stories told through songs Exploring instruments Sing songs Learn dances</p>	<p>Songs about and from other countries/culture. Exploring instruments Sing songs Learn dances</p>	<p>Songs about space and dinosaurs. Exploring instruments Sing songs Learn dances</p>
Expressive Arts & Design (Also see Drama/Literacy/Music)	<p>Drawing/painting pictures of themselves. Using construction toys to make objects. Using tools for a purpose. Use a range of materials. Loose parts play</p>	<p>As period 1 plus: Mixing colours when creating pictures of themselves/friends/family. Creating different textures – Christmas crafts. Combining different media – Class collaborative piece.</p>	<p>Drawing and painting characters and settings, mixing colours Junk modelling – making houses for characters Collage – creating class</p>	<p>Junk modelling making super hero vehicles. Making/designing capes Designing superhero vehicles/outfits. Comicstrips</p>	<p>Making/designing flags Painting and drawing landscapes – mixing colours Creating buildings Designing</p>	<p>Junk modelling – making dinosaurs, spacecraft. Combining media - Loose parts – dinosaurs and space ships, aliens Painting/drawing</p>

		<p>Selecting appropriate resources.</p> <p>Using clay</p> <p>Junk modelling</p>	<p>piece.</p>	<p>Combining media - Collaging Cityscapes</p> <p>Learning Superhero songs and dances.</p>	<p>clothes/drawing clothes from other cultures</p> <p>Designing/making on transport.</p> <p>Making musical instruments from other cultures.</p> <p>Natural Art.</p>	<p>space pictures/dinosaurs</p> <p>Collage dinosaurs</p>
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